

The teacher is always ready to provide any kind of assistance and guidance as and when requested. This methodology has yielded extremely positive results as it ensures 100% trainee participation and involvement in addressing the task on board as well as enables him/her to select or device the most relevant instrument to be applied to the given task.

➤ **Enhancing trainee's problem-solving abilities**

The **ITC** has evolved, perhaps the first of its kind, laboratory practical programs for its trainees. Apart from imparting regular computer practicals on one to one ratio in the most sophisticated IT environment, the **ITC** has successfully experimented in exposing its trainees to a large number of problems with an opportunity to address them. Accordingly, each of the **ITC** trainees at pre-scheduled intervals has to attend computer laboratory as a student instructor when his or her co-trainees are working on their computer practicals. During these practical sessions when a trainee is faced with a problem and can not manage to find its solution on his or her own, the concerned trainee asks for the help of the Student Instructor' who in turn attempts to solve the given problem. In case at persistent difficulty, the faculty member present in the laboratory help to finally solve the given problem. In this way each of the trainees at **ITC** has an unparalleled opportunity to come to grip with 'n' number of problems which he/she would not have possibly faced while working individually on computer practicals. It also enhances the self confidence and the problem solving abilities of the trainees of the **ITC**.

➤ **Trainee's interface with the latest trends in IT.**

**ITC** subscribes to a total of 10 national and international IT journals of very high academic and practical value. In order to encourage the trainees to refer to these journals and magazines, the **ITC** has devised an interesting technique. The trainees are informed about and exposed to selected articles from these journals and magazines with instructions to read them. At regular periodic intervals, the **ITC** conducts a highly information oriented quiz programs amongst the students on a competitive basis. The winners in this quiz competitions are honored with suitable rewards of academic value. This kind of guided interface with the **ITC** journals encourages the trainees to refer to these and more such magazines out of their own interest. At the same time it greatly enhances their scope of information on the latest trends in IT in the most interesting and rewarding way.

➤ **"GOSTHI" (Lecture Series)**

To address the decline of people's focus on moral values and individual spiritual development, **ITC** instituted "GOSTHI" – a discussion amongst friends, as a lecture series in which eminent individuals in various fields ranging from saints to vice chancellors, writers to ex-sheriffs, share their views on a particular topic or share specific past experiences, with students. Students are able to interact with the lecturers in order to obtain solutions to related issues. These sessions are designed to enable students to judge life by the experiences of eminent personalities in order to live their lives with moral and spiritual values thereby living peacefully and happily.

➤ **Cultural Program**

Students actively participate in celebrations of cultural activities like Navratri, Annual Day, Independence Day, Republic Day, Khichdi Party and the birthday celebrations of the Executive Director, Deputy Director and other faculty members. A multimedia show was designed and developed by the faculty and students on the occasion of Diamond Jubilee Birthday Celebration of Param Pujya Saheb, President, Anoopam Mission. In addition, a program called "Sparsh" was entirely organized by students on the occasion of birthday of Pujya Ratikaka, Executive Director, **ITC**, which included Prarthna Nrutya, Bhajan Sandhya, Play, Multimedia Show etc. These Cultural programs provide a platform and opportunity to develop skills other than education. These programs serve to invigorate students, since work with computers tend to be emotionless. These activities also, by incorporating IT skills with cultural activities, help keep students abreast with Indian Culture.

➤ **Sports Sessions**

Sports sessions are arranged 3 days a week. Students play games like Volleyball, Badminton, Cricket etc. The faculty is also involved and plays along with the students. These sessions are very much helpful in developing sportsman spirit and fighting spirit amongst the students. It is also helpful in developing a rapport between the faculty and students, which ultimately results in creation of a bond, facilitating student-faculty communication.

➤ **Faculty Enrichment Programme**

In this ephemeral age of computers, the IT professionals and teachers have to keep themselves updated with the changing trends and new inventions and technologies. The administrators at **ITC** knows this fact and copes up with the situations by regularly organising training, seminars, expert lectures, inviting highly qualified experts of IT fields from industry and academic institutes to enhance the knowledge of their faculties.